

| Lesson and objective | Grammar | Vocabulary | Pronunciation | Everyday English |
|--|--|--------------------------------------|--|---|
| Unit 1 Communicating | | | | |
| Getting started Talk about sharing things on your phone | | | | |
| 1A Ask and answer personal questions | Question forms | Common adjectives | Syllables and word stress Sentence stress | |
| 1B Talk about how people communicate | Present simple and present continuous | Adverbs | Long and short vowels | |
| 1C Greet people and end conversations | | | Sentence stress | Greeting people; Ending a conversation |
| 1D Write a personal email | | | | |
| Review and extension More practice | | WORDPOWER like | | |
| Unit 2 Travel and Tourism | | | | |
| Getting started Talk about holiday activities | | | | |
| 2A Talk about past holidays | Past simple | Tourism | -ed endings | |
| 2B Describe difficult journeys | Past continuous | Travel collocations | Sentence stress: vowel sounds | |
| 2C Ask for information in a public place | | | Joining words | Asking for information in a public place |
| 2D Write a travel blog | | | | |
| Review and extension More practice | | WORDPOWER off | | |
| Unit 3 Money | | | | |
| Getting started Talk about shopping | | | | |
| 3A Talk about experiences of generosity | Present perfect or past simple | <i>make / do / give</i> collocations | | |
| 3B Talk about spending and saving money | Present perfect with <i>just, already</i> and <i>yet</i> | Money | Sound and spelling: /dʒ/ and /j/ | |
| 3C Talk to people in shops | | | Sentence stress | Talking to people in shops; Paying at the till |
| 3D Write an update email | | | | |
| Review and extension More practice | | WORDPOWER just | | |
| Unit 4 Social Life | | | | |
| Getting started Talk about weddings | | | | |
| 4A Talk about your plans for celebrations | Present continuous and <i>going to</i> | Clothes and appearance | Sound and spelling: <i>going to</i> | |
| 4B Plan a day out in a city | <i>will / won't / shall</i> | Adjectives: places | Sound and spelling: <i>want</i> and <i>won't</i> | |
| 4C Make social arrangements | | | Sentence stress | Making arrangements |
| 4D Write and reply to invitations | | | | |
| Review and extension More practice | | WORDPOWER look | | |
| Unit 5 Work | | | | |
| Getting started Talk about people at work | | | | |
| 5A Talk about what people do at work | <i>must / have to / can</i> | Work | Word stress | |
| 5B Talk about your future career | <i>will</i> and <i>might</i> for predictions | Jobs | Sound and spelling: /j/ | |
| 5C Make offers and suggestions | | | Sentence stress: vowel sounds | Offers and suggestions |
| 5D Write a job application | | | | |
| Review and extension More practice | | WORDPOWER job and work | | |
| Unit 6 Problems and Advice | | | | |
| Getting started Talk about being afraid | | | | |
| 6A Give advice on common problems | <i>should / shouldn't</i> ; imperatives | Verbs with dependent prepositions | Sound and spelling: /ʊ/ and /u/ | |
| 6B Describe extreme experiences | Uses of <i>to</i> + infinitive | -ed / -ing adjectives | -ed endings Word stress | |
| 6C Ask for and give advice | | | Main stress | Asking for and giving advice |
| 6D Write an email giving advice | | | | |
| Review and extension More practice | | WORDPOWER verb + to | | |

| Listening and Video | Reading | Speaking | Writing |
|---|---|---|--|
| Three conversations at a party | Article: <i>Small Talk</i> | Getting to know each other | Personal questions |
| Four monologues about technology and communication | Article: <i>The Fast and the Furious</i> | Ways of communicating | Sentences about communicating |
| Meeting an old friend | | Meeting people and ending conversations; Showing interest | Unit Progress Test |
| Conversation: keeping in touch | Three personal emails | Keeping in touch | Personal email Correcting mistakes |
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| Audio diary: <i>Yes Man changed my life</i> | Diary article: <i>Yes Man changed my life</i> | Types of holiday; A holiday you enjoyed | |
| Monologue: a bad flight | Two news stories about problems on journeys | Retelling a news story; Problems on journeys | |
| At the train station | | Asking for information in a public place; Asking for more information | Unit Progress Test |
| Conversation: travelling to Indonesia | Travel blog | Writing blogs and diaries | Travel blog Linking words |
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| Radio biography: Philip Wollen | Web forum: <i>Generosity Day</i> | Experiences of generosity | |
| Three monologues: spending habits | Quiz: <i>What kind of spender are you?</i> | Spending and saving money | Sentences about spending |
| Shopping for a present | | Talking to people in shops; Changing your mind | Unit Progress Test |
| Four monologues: raising money for charity | Email: update on raising money for charity | Charities | Update email Paragraphing |
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| Interview: May Ball; Audio blog: Indian wedding Conversation: Mike and Harry in Tokyo | Article: <i>Life in numbers</i> | Future plans; Preparations for special occasions Tokyo highlights; Planning a day out in a city Making arrangements; Making time to think | Notes on a city you know well |
| Arranging to meet; birthday dinner | | | Unit Progress Test |
| Three monologues: socialising | Two emails: invitations | | Invitations and replies |
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| Three monologues: work | Infographic: <i>The happiest jobs</i> | What makes people happy at work; Job qualities and requirements | Workplace rules |
| Three interviews: future careers | Article: <i>Planning a safe future career</i> | Your future career; The future world of work Offers and suggestions; Reassurance | Predictions: finding a job / world of work |
| Leaving work early | | | Unit Progress Test |
| Conversation: a summer job | Email: Job application | Summer jobs | Job application Organising an email |
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| | Article: <i>How to deal with life's little problems</i> | Common problems and possible solutions; Advice for people who are always late | Advice on a common problem |
| Two interviews: <i>Sharks saved my life</i> (Part 2) / Skydiving accident | Article: <i>Sharks saved my life</i> (Part 1) | Emotional experiences; Stories about dramatic events | Notes about a dramatic event |
| Advising a friend | | Asking for and giving advice; Showing sympathy | Unit Progress Test |
| Three monologues: problems | Wiki: Advice for learners of English | Advice | Message giving advice; Linking: ordering ideas and giving examples |

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| Unit 7 Changes | | | | | | | | |
| Getting started Talk about different generations | | | | | | | | |
| 7A | Talk about life-changing events | Comparatives and superlatives <i>used to / didn't use to</i> | Life events with <i>get</i> | | Two radio monologues: <i>One minute inspiration</i> , <i>Rivaldo</i> ; <i>Sylvester Stallone</i> | Quotes: life changes Article: <i>1950s and today</i> | Comparing yourself in the past and now; Life-changing events Changes in lifestyle and health | Vocabulary definitions Sentences about changes in health |
| 7B | Describe changes in lifestyle | | Health and fitness collocations Health problems and treatments | Sound and spelling: <i>used to / didn't use to</i> Tones for asking questions | | | | |
| 7C | Talk to the doctor | | | Describing symptoms; Doctors' questions | At the doctor's | | Talking to the doctor: describing symptoms; responding to questions | Unit Progress Test |
| 7D | Write a blog about an achievement | | | | Three monologues: making a change | Blog: <i>Living to change</i> | Making positive changes | Blog: changes / achievements Linking: ordering events |
| Review and extension More practice | | | | | WORDPOWER <i>change</i> | | | |
| Unit 8 Culture | | | | | | | | |
| Getting started Talk about a painting | | | | | | | | |
| 8A | Talk about art, music and literature | The passive: present and past simple | Art and music; Common verbs in the passive | | | Article: <i>Six of the best, biggest and most popular</i> | Art, music and media | Sentences about art and music |
| 8B | Talk about sports and activities | Present perfect with <i>for</i> and <i>since</i> | Sports and activities | Word stress | Radio show: <i>I can't believe it!</i> | | Record breakers; Sports and activities | Sentences about yourself; Notes about sports and activities |
| 8C | Apologise, make and accept excuses | | | Tones for continuing or finishing | Accepting an apology | | Apologising; making and accepting excuses | Unit Progress Test |
| 8D | Write a book review | | | Apologies and excuses | Three monologues: book reviews | Four book reviews | Books and reading | Book review Positive and negative comments; Linking: <i>although, however</i> |
| Review and extension More practice | | | | | WORDPOWER <i>by</i> | | | |
| Unit 9 Achievements | | | | | | | | |
| Getting started Talk about an unusual student | | | | | | | | |
| 9A | Talk about future possibilities | First conditional | Degree subjects; Education collocations Verbs followed by <i>to + infinitive / verb + -ing</i> | Word groups | Five monologues: study habits | Article: <i>Unusual degrees</i> | Degree subjects; Future possibilities | Real possibilities; Future plans |
| 9B | Describe actions and feelings | Verb patterns | | | Radio interview: shyness | Article: <i>The not-so-easy lives of celebrities</i> | Shyness; Celebrity problems; Actions and feelings | |
| 9C | Make telephone calls | | | Main stress: contrastive | Telephoning | | Telephoning; Dealing with problems on the phone | Unit Progress Test |
| 9D | Write a personal profile | | | Telephoning people you don't know; Telephoning people you know | Conversation: Online courses | Two student profiles | Advantages and disadvantages of online learning | Personal profile Avoiding repetition |
| Review and extension More practice | | | | | WORDPOWER Multi-word verbs with <i>put</i> | | | |
| Unit 10 Values | | | | | | | | |
| Getting started Talk about seeing a crime | | | | | | | | |
| 10A | Talk about moral dilemmas | Second conditional | Multi-word verbs | Sentence stress: vowel sounds | Radio news: illegal downloading | | Dishonest behaviour; Honesty quiz | Unreal situations |
| 10B | Describe problems with goods and services | Quantifiers; <i>too / not enough</i> | Noun formation | Word stress Sound and spelling: verbs and nouns Sentence stress | Radio news: <i>Complaints around the world</i> | Article: <i>The biggest complainers in Europe</i> | When would you complain? | |
| 10C | Return goods and make complaints | | | | Returning goods to a shop | | Returning goods and making complaints; Sounding polite | Unit Progress Test |
| 10D | Write an apology email | | | Returning goods and making complaints | Three monologues: rudeness | Three emails: apologies | Rude behaviour | Apology emails Formal and informal language |
| Review and extension More practice | | | | | WORDPOWER Multi-word verbs with <i>on</i> | | | |
| Unit 11 Discovery and Invention | | | | | | | | |
| Getting started Talk about robots | | | | | | | | |
| 11A | Explain what technology does | Defining relative clauses | Compound nouns | Word stress: compound nouns | Radio report: inventions | Article: <i>Science fiction: They thought of it first!</i> Article: <i>Lucky discoveries</i> | Definitions; Describing inventions Discoveries and inventions | Unexpected events |
| 11B | Describe discoveries | Articles | Adverbials: luck and chance | | Lost in a building | | Asking for and giving directions in a building; Checking information | Unit Progress Test |
| 11C | Ask for and give directions | | | Sound and spelling: /ɔ:/ and /ɑ:/ | Radio phone in: inventions of the future | Four opinion web posts: important inventions | Useful inventions / important inventions | A web post Giving opinions; Expressing results and reasons |
| 11D | Write a post expressing an opinion | | | Asking for and giving directions in a building | | | | |
| Review and extension More practice | | | | | WORDPOWER preposition + noun | | | |
| Unit 12 Characters | | | | | | | | |
| Getting started Talk about taking care of an animal | | | | | | | | |
| 12A | Tell a story | Past perfect | Animals | Sound and spelling: /ɪ/, /ɒ/ and /aʊ/ | Radio news: <i>Willie the Parrot</i> | Article: <i>Jambo's story</i> | Experiences with animals; Animal life-savers | Animals causing problems |
| 12B | Talk about family relationships | Reported speech | Personality adjectives | Sentence stress: <i>that</i> Word stress | Three monologues: sibling rivalry | Article: <i>Brothers and Sisters – The Facts</i> | Memorable things people say; Family personalities; Sibling relationships | Things people have said to you |
| 12C | Agree and disagree in discussions | | | Main stress: contrastive | Discussion at the gym | | Agreeing and disagreeing in discussions | Unit Progress Test |
| 12D | Write a short story | | | Agreeing and disagreeing | Monologue: story | Story: unexplained events | Fact or fiction? | Narrative Linkers: past time |
| Review and extension More practice | | | | | WORDPOWER <i>age</i> | | | |
| Communication Plus p.127 | | | | | Audioscripts p.166 | | | |
| Grammar Focus p.142 | | | | | Phonemic symbols and Irregular verbs p.176 | | | |
| Vocabulary Focus p.133 | | | | | | | | |